

**November 2003**

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 50

SYLLABUS/COMPONENT: 0470/02

HISTORY  
Paper 2



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**OPTION A : 19<sup>TH</sup> CENTURY TOPIC**

**DID THE JAPANESE WELCOME WESTERNISATION?**

- Q1 Study Sources A and B. How far do these two sources differ? Explain your answer.**
- L1** REPEATS WHAT THE SOURCES SAY – NO EXPLICIT COMPARISON 1
- OR
- COMPARES SOURCE TYPE 1
- OR
- CLAIMS BOTH ARE ABOUT MODERNISATION 1
- L2** ONE SOURCE SAYS SOMETHING THE OTHER DOES NOT 2
- L3** VALID AGREEMENTS(S) OR DISAGREEMENT(S) 3-4
- L4** VALID AGREEMENT(S) AND DISAGREEMENT(S) 5-6

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**Q2 Study Sources C and D. What do these sources tell you about Japan in the second half of the nineteenth century? Explain your answer.**

<b>L1</b>	UNSUPPORTED ANSWERS	1
<b>L2</b>	DESCRIBES THE SOURCES	2
<b>L3</b>	MAKES UNSUPPORTED INFERENCES	2-3
<b>L4</b>	MAKES SUPPORTED INFERENCES OR MAKES INFERENCE ABOUT MODERNISATION – NOT SUPPORTED	4 3
<b>L5</b>	COMPARES SOURCES THROUGH SUPPORTED INFERENCES ABOUT MODERNISATION	5
<b>L6</b>	AS FOR L5 BUT ANSWER INFORMED BY CONTEXTUAL KNOWLEDGE	6

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**Q3 Study Sources E and F. How reliable are these sources as evidence about Japanese attitudes towards the West? Explain your answer.**

- L1** EVALUATION BY SOURCE TYPE 1
- L2** RELIABLE/NOT RELIABLE BECAUSE JAPANESE/BRITISH 2  
Must make basic points e.g. British so would not know about Japan  
OR  
UNDEVELOPED ANSWERS BASED ON TYPICALITY 2
- L3** THEY ARE RELIABLE BECAUSE THEY TELL US A LOT 3  
Must say what they tell us.
- L4** EXPLAINS HOW THEY ARE USEFUL AS EVIDENCE OF ATTITUDES 4-5
- L5** EVALUATES SOURCES BY CROSS-REFERENCE TO OTHER SOURCES OR TO KNOWLEDGE 5-6
- L6** EVALUATES BY EXPLAINING THE PURPOSE OF THE SOURCES 7-8

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**Q4 Study Source G. Why was this cartoon published in 1895? Explain your answer.**

- L1** DESCRIPTION OF CARTOON 1
- L2** MAKES INFERENCES (UNSUPPORTED) WITHOUT GETTING TO PURPOSE 2-3  
OR  
MAKES PASSING REFERENCE TO SINO-JAPANESE WAR 2
- L3** MAKES INFERENCES (SUPPORTED) WITHOUT GETTING TO PURPOSE 4-5
- L4** ANSWERS BASED ON CONTEXTUAL REFERENCE TO WAR WITH CHINA 5-6
- L5** ANSWERS THAT EXPLAIN PURPOSE OF CARTOONIST 7  
Must be warning people about potential danger from Japan.

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**Q5 Study Sources H and I. Did the writer of Source I reach his interpretation because he had read Source H? Explain your answer.**

- |           |  |     |
|-----------|--|-----|
| <b>L1</b> | GENERAL CLAIMS ABOUT HISTORIANS/SOURCES  | 1   |
|           | OR   |     |
|           | CLAIMS HE COULD HAVE USED IT BECAUSE H PRE-DATES I   | 1   |
| <b>L2</b> | FINDS MATCHES/MISMATCHES BETWEEN H AND I   | 2-3 |
| <b>L3</b> | EXPLAINS DIFFERENCE OF EMPHASIS BETWEEN H AND I<br>e.g. I more in favour of modernisation, H more concerned about the soul of Japan. | 3   |
| <b>L4</b> | COMBINES LEVELS 2 AND 3  | 4   |
| <b>L5</b> | EXPLAINS HOW AUTHOR OF I COULD HAVE USED OTHER SOURCES   | 5   |
| <b>L6</b> | EXPLAINS WHY I WOULD/WOULD NOT USE SOURCE H BECAUSE OF EVALUATION OF SOURCE H  | 6   |

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**Q6 Study Source J. Are you surprised by what Source J describes? Explain your answer.**

- L1** UNSUPPORTED ASSERTIONS 1-2
- L2** NOT SURPRISED BECAUSE AN AMERICAN WOULD SAY THIS  
2
- L3** DATE USED TO EXPRESS NO SURPRISE BECAUSE THE  
FOREIGNERS HAVE BEEN THERE FOR SOME TIME – JOB DONE  
3
- L4** EXPLAINS SURPRISED/NOT SURPRISED BY CROSS-REFERENCE  
4-5
- L5** EXPLAINS SURPRISED AND NOT SURPRISED BY CROSS-  
REFERENCE 6-7

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**Q7 Study all the sources. How far do these sources show that the Japanese welcomed westernisation? Explain your answer.**

**L1** NO VALID SOURCE USE 1-2

**L2** USES SOURCES TO SUPPORT OR REJECT THE HYPOTHESIS  
3-5

**L3** USES SOURCES TO SUPPORT AND REJECT THE HYPOTHESIS  
6-8

Up to 2 bonus marks for any evaluation of sources (no more than one per source).

Source use in L2 and L3 must be reference to a source by letter, provenance or quote. There must be an explanation of how the source content supports/rejects the hypothesis.

Use Y in margin for each support of the hypothesis, an N for each source rejection of it.



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### **OPTION B : 20<sup>TH</sup> CENTURY TOPIC**

#### **WAS APPEASEMENT OVER THE SUDETENLAND JUSTIFIED?**

**Q1 Study Source A. Why do you think Hitler made this speech in September 1938? Explain your answer.**

- L1** CLAIMS HITLER WAS SIMPLY INFORMING PEOPLE WHAT WAS HAPPENING 1  
 These answers will treat the source simply as information  
 e.g. Hitler wanted to tell people that the Sudeten Germans were being mistreated.
- L2** RECOGNISES HITLER’S PURPOSE E.G. IS TRYING TO JUSTIFY HIS ACTIONS OR IS LOOKING FOR EXCUSES – NOT EXPLAINED 2
- L3** AS FOR LEVEL 2 BUT USES SOURCE A TO EXPLAIN 3-4
- L4** AS FOR LEVEL 2 BUT USES CONTEXTUAL KNOWLEDGE TO EXPLAIN 4-5
- L5** EXPLAINS HITLER’S PURPOSE AS IN LEVEL 3 BUT IN ADDITION EXPLAINS WHY THE SPEECH WAS MADE ‘THEN’ 6

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**Q2 Study Sources B and C. Does Source B show that Chamberlain was lying to the British people in Source C? Explain your answer.**

- L1** UNSUPPORTED ANSWERS 1  
These answers will not use the sources.
- L2** ANSWERS BASED ON THE FACT THAT THE SOURCES COME FROM DIFFERENT DATES – NO CONTEXTUAL EXPLANATION  
OR  
UNEXPLAINED ANSWERS BASED ON PROVENANCE 2  
e.g. He wouldn't lie in his diary.  
OR  
MAKES MATCHES/MISMATCHES BETWEEN B AND C BUT NOT USED TO PASS JUDGEMENT ON C
- L3** B DOES NOT SHOW HE WAS LYING IN C BECAUSE THEY AGREE – AGREEMENT IDENTIFIED 3  
e.g. They both say that Czechoslovakia was nothing to do with Britain.
- L4** B DOES SHOW HE WAS LYING/NOT LYING IN C BECAUSE OF THE DIFFERENCES BETWEEN THE SOURCES 4  
e.g. In C he tries to justify the German claims.
- L5** EVALUATES SOURCE C BY CROSS-REFERENCE TO OTHER SOURCES OR CONTEXTUAL KNOWLEDGE (IGNORES B) 5
- L6** EVALUATES SOURCE B TO JUDGE SOURCE C 6  
Allows answers that claim B more likely to be the truth because private and then explain Chamberlain's purpose in C.
- L7** ANSWERS THAT CONCENTRATE ON USING CONTEXTUAL KNOWLEDGE TO USE THE CHANGED CIRCUMSTANCES TO EXPLAIN WHY B AND C DIFFER 7

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**Q3 Study Sources D and E. ‘These two cartoons prove it was right for Hitler to demand that all Germans should be united.’ How far do you agree with this statement? Explain your answer.**

- L1** UNDEVELOPED ANSWERS BASED ON SOURCE TYPE 1  
OR  
DESCRIPTIONS OF THE CARTOONS 1
- L2** ANSWERS BASED ON MISREADING OF THE CARTOON(S) 2-3
- L3** UNCRITICAL ACCEPTANCE OF MESSAGE OF  
CARTOONS 4-5  
These answers are based on valid reading of the cartoons  
If argue the cartoons cannot prove it because disagree = 5 marks
- L4** CROSS-REFERENCE OR CONTEXTUAL KNOWLEDGE USED TO  
EVALUATE CARTOONS 5-6  
If interpret cartoons but only identify e.g. bias = 5 marks. If evaluation is  
developed = 6 marks.
- L5** EVALUATES CARTOONS ON BASIS OF THEIR PURPOSE – MUST BE  
EXPLAINED 7  
This level can be reached by using just 1 cartoon.

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**Q4 Study Sources F and G. How far would the cartoonist who drew Source F have agreed with Source G? Explain your answer.**

**L1 UNDEVELOPED ANSWERS BASED ON SOURCE TYPE/DATE**

1

**L2 MATCHES/MISMATCHES MESSAGE BUT NOT SUPPORTED**

2-3

**L3 MATCHES OR MISMATCHES MESSAGE – MUST EXPLAIN F**

4-5

**L4 MATCHES AND MISMATCHES MESSAGE – MUST EXPLAIN F**

6

**L5 L3 OR L4 PLUS EXPLAINS QUALIFICATION BASED ON DATES OF SOURCES**

7

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**Q5 Study Sources H and I. How far do these two sources show that Chamberlain should have gone to war over Czechoslovakia in 1938? Explain your answer.**

- |           |   |     |
|-----------|---|-----|
| <b>L1</b> | UNSUPPORTED ASSERTIONS OR ANSWERS THAT FAIL TO USE SOURCES  | 1   |
| <b>L2</b> | UNDEVELOPED USE OF PROVENANCE   | 1-2 |
| <b>L3</b> | AGREES OR DISAGREES WITH THE STATEMENT – SUPPORTED BY EVIDENCE FROM ONE OR BOTH SOURCES   | 3   |
| <b>L4</b> | AGREES AND DISAGREES WITH THE STATEMENT – SUPPORTED BY EVIDENCE FROM ONE OR BOTH SOURCES  | 4   |
| <b>L5</b> | DISAGREES WITH THE STATEMENT BECAUSE H AND I AGREE WITH EACH OTHER  | 5   |
| <b>L6</b> | CROSS-REFERENCES TO OTHER SOURCES OR TO CONTEXTUAL KNOWLEDGE TO CONFIRM/DISCONFIRM H AND I<br>OR<br>QUESTIONS I BECAUSE IT USES HINDSIGHT | 6-7 |

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**Q6 Study Sources J and K. Do you think that Churchill (Source J) would have agreed with the Soviet historian (Source K)? Explain your answer.**

- L1** COPIES/PARAPHRASES SOURCES – NO ANALYSIS 1
- L2** ANSWERS BASED ON THINGS IN ONE SOURCE THAT ARE NOT IN THE OTHER 1-2
- L3** ANSWERS BASED ON UNDEVELOPED PROVENANCE 2-3  
e.g. Churchill would not agree with communists  
OR  
INFERS AGREEMENT/DISAGREEMENT WITHOUT SUPPORT 2  
e.g. They both think that it was a mistake to allow Hitler to take the Sudetenland.
- L4** INFERS AGREEMENT/DISAGREEMENT BETWEEN THE TWO – MUST BE SUPPORTED FROM SOURCES 3-4
- L5** CONTEXTUAL KNOWLEDGE USED TO EXPLAIN WHY CHURCHILL WOULD AGREE/NOT AGREE 5  
Contextual knowledge can be about either J or K.
- L6** COMBINED LEVEL 4 AND LEVEL 5 6

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**Q7 Study all the sources. How far do these sources show that appeasement over the Sudetenland was justified? Explain your answer.**

**L1 NO VALID SOURCE USE 1-2**

**L2 USES SOURCES TO SUPPORT OR REJECT THE HYPOTHESIS 3-5**

**L3 USES SOURCES TO SUPPORT AND REJECT THE HYPOTHESIS 6-8**

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